**Lesson Plan Class 1**

1. Instructional Goal

The goals of this class meeting are to

a) Make each student feel welcome and an important part of the class

b) Develop rapport with the students by offering an instructor biographic sketch

c) Establish course operations and expectations

d) Excite the students about the design topics, process, and goals

e) Instigate their thinking about team interactions and complexities

2 Instructional Order

* Welcome the class to MET 352
* Perform self-introductions of each student
* Offer a sketch of the instructor’s background
* Distribute Syllabus and Course Schedule
* Describe course operations and expectations
* Introduce Design Project topics
* Distribute photo name tags and ask each student to submit their photo with the tag
* Introduce team concepts and the individual differences in team members
* Handout Homework Assignment #1

3) Instructional Reference Materials

* [Strengths](https://www.strengthsquest.com/home.aspx)
* [Personality Type](https://www.myersbriggs.org/my-mbti-personality-type/mbti-basics/home.htm?bhcp=1)

4) Short Response Question

(None first meeting)

5) Handouts

* Course Syllabus
* Course Schedule
* Design Project Topics
* Photo Name Tags (generated by Grades to Go or other means)
* CliftonStrengths®Handout
* Briggs-Meyer Handout

6) Video Presentations

None

7) In-Class Exercises

8) Homework Assigned or handed out: [Homework Assignment #1](http://stanleyhoward.sdsmt.edu/MET352/3_Homework/Assignment%201_19S%20-%20Teams%20and%20Leadership.pdf)

9) [Course website](http://showard.sdsmt.edu/MET352/MET352_directory.htm)

10) Comments